

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: ASL 102

Credits: 4

Course Title: Beginning American Sign Language II

Course Description:

Introduces cultural awareness, comprehension and production skills, and emphasizes basic sentence structure in American Sign Language with a focus on interactive communicative competence. Part II of II. This is a UCGS transfer course. Prerequisite: ASL 101 or by placement test. Lecture 4 hours. Total 4 hours per week. 4 credits

General Course Purpose:

ASL 102 introduces students to both the practical elements of producing and comprehending American Sign Language (ASL) in common discourse while gaining an awareness of the culture, heritage, and civic values of the U.S. Deaf community.

Course Prerequisites/Corequisites

ASL 101 or by placement test

Student Learning Outcomes:

Upon completing the course, the student will be able to:

Critical Thinking

- Compare students' own culture and customs with that of the U.S. Deaf community.

Professional Readiness

- Collaborate with others and use the target language and cultural behaviors to communicate appropriately in personal and professional settings at a basic level.

Interpersonal Skills

- Communicate in spontaneous signed conversations on familiar topics at a close-to-normal speed.
- Show evidence of the ability to engage in simple conversation, ask discreet questions that initiate conversation, and use high frequency words in interpersonal communications.
- Apply some or all of the following strategies to maintain communication: initiate modeled words, use facial expressions, repeat words, ask for repetition, and/or indicate lack of understanding.
- Show awareness of most obvious cultural differences, as well as awareness of basic information of the communities that use the target language.

Interpretive Skills

- Begin to derive meaning through structural patterns used in both familiar and new contexts.
- Rely primarily on vocabulary to derive meaning from context.
- Use skills, such as scanning, recognizing Stokoe parameters (cognates), predicting meaning based on context, and/or recognizing linguistic roots to comprehend dialogue that is highly contextualized.

Presentational Skills

- Present evidence of the ability to express one's own thoughts and preferences.
- Create structured narratives in contexts relating to practiced or familiar contexts.
- Produce understandable words and phrases in frequently-practiced questions and statements to the course level.

Intercultural Communication

- Interact in a culturally appropriate manner and at a survival level in everyday contexts with individuals who use American Sign Language.
- Identify practices to help students relate to perspectives in Deaf subcultures.

Integrated Topics and Perspectives

- Physical descriptions of people
- Making requests
- Talking about routines
- Family relationships and occupations
- Future goals for work, family, self
- Continued introduction to Deaf culture and community

Major Topics to be Included:

- Interpersonal Skills
- Interpretive Skills
- Presentational Skills
- Intercultural Communication
- Physical descriptions of people
- Making requests
- Talking about routines
- Family relationships and occupations
- Future goals for work, family, self
- Continued introduction to Deaf culture and community

Effective Date/Updated: August 1, 2022