

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: SPA 202 **Credits:** 3

Course Title: Intermediate Spanish II

Course Description:

Continues to develop cultural awareness, listening, speaking, reading, and writing skills, and emphasizes complex sentence structures. Classes may be conducted in the target language. Part II of II. This is a UCGS transfer course. Prerequisite: SPA 201, or four years of successful completion of high school Spanish, or demonstrated experiential learning, or by placement test, or equivalent. Lecture 3 hours. Total 3 hours per week. 3 credits.

General Course Purpose:

SPA 202 students will continue to become skilled and proficient listeners, speakers, readers, and writers in the target language while continuing to develop an understanding and awareness of the culture, heritage, and civic values of the cultures studied.

Course Prerequisites/Corequisites:

SPA 201, or four years of successful completion of high school Spanish, or demonstrated experiential learning, or by placement test, or equivalent.

Student Learning Outcomes:

Upon completing the course, the student will be able to:

Written Communication

- Use any outside sources and course material to develop, convey, expand, and exchange comprehensible ideas in the target language.

Professional Readiness

- Collaborate with others and continue to use the target language and cultural behaviors to communicate appropriately in personal and professional settings at an intermediate level.

Critical Thinking

- Apply critical thinking skills to solve problems and make sense of complex issues and assess outside research.

Interpersonal Skills

- Control language sufficiently to interact comprehensibly with those who are unfamiliar with language learners.
- Maintain communication by using a range of strategies such as requesting clarification, repeating, restating, rephrasing and circumlocuting.
- Demonstrate emerging ability to participate in discussions about issues beyond the concrete and is able to provide opinions on these issues.
- Apply paragraph-level discourse that is organized, detailed and cohesive, and produce sentence-level discourse comprehensible to sympathetic listeners.

Interpretive Skills

- Comprehend main ideas and supporting details of narrative, descriptive and persuasive texts on various topics, and summarize them in writing.
- Comprehend texts pertaining to real-world topics of general interest.
- Derive meaning from texts by interpreting sequencing, time frames and chronology, and by classifying words or concepts according to word order or grammatical use.
- Demonstrate knowledge of an increasing number of cultural and linguistic differences when writing, listening to, and talking about current events, social issues, popular culture, music and the arts.

Presentational Skills

- Present prepared or spontaneous information on familiar and some unfamiliar topics through written, spoken or signed language in all major time frames such as present, past, and future.
- Effectively create oral and written messages in both personal and general contexts.
- Develop full paragraphs, for oral and written delivery, that are understandable, organized and detailed.

Intercultural Communication

- Discover familiarities and differences between products and practices to help understand perspectives in native and other cultures using the target language
- Interact at a functional level in familiar and some unfamiliar contexts with people in and from other cultures using the target language and appropriate learned behaviors.
- Recognize, compare, and contrast different cultures within target language regions.

Major Topics to be Included:

- Interpersonal Skills
- Interpretive Skills
- Presentational Skills
- Intercultural Communication

Effective Date/Updated: August 22, 2023